Step 1- Extent Local Wellness Policy Complies with USDA Requirements and Compares to a Model Policy Tracking Tool Dual Language Academy

Component	Description
Select the Tool used for model LSWP comparison, upload the assessment in your folder: If another tool was used, list it here.	 <u>Alliance for a Healthier Generation 10-step</u> <u>Checklist</u> <u>The WellSAT 3.0 School Assessment Tool</u>
Areas of Strength:	 Includes goals for nutrition education that are designed to promote student wellness
	2. All elementary school students receive sequential and comprehensive nutrition education
	3. Addresses physical activity being used as a reward
Opportunities for Improvement	1. Nutrition education that is integrated into other subjects beyond health education
	2. Regulates food and beverages served at class parties and other school celebrations in elementary schools
	3. Encourages staff to model healthy eating and physical activity behaviors
As a result of the comparison, was new language adopted in the LSWP?	X Yes
If yes, briefly describe what was adopted (include page numbers for new language if possible),	The new policy is currently being written, however, we no longer have parties with treats and have replaced them with school assemblies and have added fruit as the snack. We are working on consistent staff wellness time to model for students,

Component	Description
Have the changes been approved by the school	and physical self-care is a school-wide learning expectation.
board?	
	We do not need school board approval, but have a school-wide wellness committee.
	□Yes
	□No
Describe the next steps	Our policy will be rewritten by the end of July in
for strengthening your	order to be ready for implementation in the new
LSWP.	24-25 school year.

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Discussion/Notes: